

Community-Based Primary Care Clerkship Course No.: 050:180:300	Class: _____	
Student First Name: Student Last Name:	Date of Rotation:	
Faculty/Resident Name:	Location: Des Moines	

PLEASE DISCUSS THIS EVALUATION WITH THE STUDENT		For level of training					Did not observe
		Does not meet expectations		Meets expectations	Far exceeds expectations		
		1	2	3	4	5	0
Interpersonal skills	1. Establishes rapport with patients.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	2. Demonstrates respect for patients.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	3. Works well with all members of the healthcare team.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clinical skills	4. Reports clinical data by obtaining and communicating the clinical facts in an organized manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	5. Interprets clinical data by prioritizing problem list and selecting clinical findings and test results to support the most likely diagnoses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	6. Devises an appropriate and comprehensive management strategy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	7. Demonstrates a high level of knowledge/scholarship and can teach/educate others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional Attributes	8. Shows initiative in addressing deficits in own knowledge/skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	9. Follows through effectively on commitments and tasks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	10. Demonstrates sensitivity and competence in working with people from diverse backgrounds.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Student's strengths: (Please provide specific examples)	Suggestions for improvement: (Please provide specific examples)
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Mark up to five (5) of the following adjectives which **most accurately** describe this student.

- | | | | | | | |
|-------------------------------------|------------------------------------|------------------------------------|---------------------------------|-------------------------------------|-------------------------------------|-----------------------------------|
| <input type="radio"/> compassionate | <input type="radio"/> dependable | <input type="radio"/> hard working | <input type="radio"/> mature | <input type="radio"/> professional | <input type="radio"/> respectful | <input type="radio"/> team player |
| <input type="radio"/> confident | <input type="radio"/> efficient | <input type="radio"/> independent | <input type="radio"/> motivated | <input type="radio"/> quick learner | <input type="radio"/> self-directed | <input type="radio"/> thorough |
| <input type="radio"/> conscientious | <input type="radio"/> enthusiastic | <input type="radio"/> inquisitive | <input type="radio"/> observant | <input type="radio"/> reliable | <input type="radio"/> sensitive | |

<p>11. Do you have any concerns about this student's professional behavior including:</p> <p><input type="radio"/> YES</p> <ul style="list-style-type: none"> Reliability and punctuality Demonstrating respect for faculty/physicians, clinical staff, patients, colleagues, and personnel at all levels <p><input type="radio"/> NO</p> <ul style="list-style-type: none"> Verbal and electronic communications Composure in difficult and stressful situations Maintaining confidentiality of patient information Accepting and incorporating feedback Acknowledging errors or omissions and correcting/resolving them in a timely and appropriate manner Other <p>If YES, explain why the student's professionalism is a concern, if/what feedback was provided the student, and if the student responded appropriately to the feedback (use back of form if necessary).</p>

Signature _____ Faculty Resident (check appropriate position)

Return completed form ASAP to Wendi Kruger, DM Area Med Ed Consortium, 1415 Woodland Ave, Ste 130, Des Moines, IA 50309-3203