

UI College of Medicine — Internal Medicine Clinical Evaluation Form

Outpatient Internal Medicine	Course No.: <u>078:102</u>	Class:	Confidential
Student First Name: Student Last Name:	Date of Rotation:		
Faculty/Resident Name: Dr.	Location: IMMC/DM VAMC		

For level of training

For each item, please <u>clearly mark</u> (●) the circle that most closely represents your evaluation of this student.		Does not meet expectations	Meets expectations			Far exceeds expectations	Did Not Observe
		1	2	3	4	5	0
This form will be electronically scanned, please use a black or blue pen or #2 pencil.							
Interpersonal Skills	1. Establishes rapport with patients.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	2. Demonstrates respect for patients.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	3. Works well with all members of the healthcare team.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clinical Skills	4. Reports clinical data by obtaining and communicating the clinical facts in an organized manner.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	5. Interprets clinical data by prioritizing problem list and selecting clinical findings and test results to support the most likely diagnoses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	6. Devises an appropriate and comprehensive management strategy.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	7. Demonstrates a high level of knowledge/scholarship and can teach/educate others.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional Attributes	8. Shows initiative in addressing deficits in own knowledge/skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	9. Follows through effectively on commitments and tasks.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	10. Demonstrates sensitivity and competence in working with people from diverse backgrounds.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Student's strengths: (Please provide specific examples)	Suggestions for improvement: (Please provide specific examples)
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Mark up to **five (5)** of the following adjectives which most accurately describe this student.

- | | | | |
|-------------------------------------|------------------------------------|------------------------------------|-------------------------------------|
| <input type="radio"/> compassionate | <input type="radio"/> efficient | <input type="radio"/> professional | <input type="radio"/> self-directed |
| <input type="radio"/> confident | <input type="radio"/> enthusiastic | <input type="radio"/> mature | <input type="radio"/> quick learner |
| <input type="radio"/> conscientious | <input type="radio"/> hard working | <input type="radio"/> motivated | <input type="radio"/> reliable |
| <input type="radio"/> dependable | <input type="radio"/> independent | <input type="radio"/> observant | <input type="radio"/> respectful |
| | | | <input type="radio"/> thorough |

Signature Faculty Resident
(check appropriate position)

Please discuss this evaluation with the student.

Return completed form (ASAP) to: Dr. John Fieselmann, Outreach, Room C-506, GH