

**UI College of Medicine — Internal Medicine Clinical Evaluation Form**

<b>Inpatient Internal Medicine</b>	<b>Course No.: 078:101</b>	<b>Class:</b>	<b>Confidential</b>
Student First Name:	Date of Rotation:		
Student Last Name:	Location: IMMC/DM VAMC		

**For level of training**

For each item, please <u>clearly mark</u> (●) the circle that most closely represents your evaluation of this student.		Does not meet expectations	Meets expectations			Far exceeds expectations	Did Not Observe
		1	2	3	4	5	0
<b>This form will be electronically scanned, please use a black or blue pen or #2 pencil.</b>							
<b>Interpersonal Skills</b>	1. Establishes rapport with patients.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	2. Demonstrates respect for patients.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	3. Works well with all members of the healthcare team.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Clinical Skills</b>	4. Reports clinical data by obtaining and communicating the clinical facts in an organized manner.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	5. Interprets clinical data by prioritizing problem list and selecting clinical findings and test results to support the most likely diagnoses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	6. Devises an appropriate and comprehensive management strategy...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	7. Demonstrates a high level of knowledge/scholarship and can teach/educate others.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Professional Attributes</b>	8. Shows initiative in addressing deficits in own knowledge/skills .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	9. Follows through effectively on commitments and tasks.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	10. Demonstrates sensitivity and competence in working with people from diverse backgrounds.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Student's strengths: (Please provide specific examples)	Suggestions for improvement: (Please provide specific examples)
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Mark up to **five (5)** of the following adjectives which most accurately describe this student.

- |                                     |                                    |                                    |                                     |
|-------------------------------------|------------------------------------|------------------------------------|-------------------------------------|
| <input type="radio"/> compassionate | <input type="radio"/> efficient    | <input type="radio"/> professional | <input type="radio"/> self-directed |
| <input type="radio"/> confident     | <input type="radio"/> enthusiastic | <input type="radio"/> mature       | <input type="radio"/> quick learner |
| <input type="radio"/> conscientious | <input type="radio"/> hard working | <input type="radio"/> motivated    | <input type="radio"/> reliable      |
| <input type="radio"/> dependable    | <input type="radio"/> independent  | <input type="radio"/> observant    | <input type="radio"/> respectful    |
|                                     |                                    | <input type="radio"/> team player  | <input type="radio"/> thorough      |
- Signature  Faculty  Resident  
**(check appropriate position)**

**Overall Performance:**  Honors  Near Honors  Pass  Fail

**Please discuss this evaluation with the student.**

**Return completed form (ASAP) to: Dr. Lisa Antes, Internal Medicine, Room E329, GH**